



# Judging Virtual Activities Guide

## Tips & Tricks

- Try searching Google or YouTube for photos and videos to use for creating classes. (Remember to give proper credit to your sources).
- Think about out-of-the-box things to judge like: video conferencing software, pizza topping combinations, or exotic animals.
- Have members create videos of them providing reasoning.



## Digital Resources

### **Purina Mills TV - Sheep Judging Video**

<https://www.youtube.com/watch?v=36aOUxDlnfQ>

### **Livestockjudging.com - Class Videos, Flashcards & Quizzes \*has mobile app too!**

<https://www.livestockjudging.com>

### **4-H BC - Interactive Livestock Judging Quizzes**

<https://www.4hbc.ca/resources/view/913-interactive-livestock-judging-1>

### **Nebraska 4-H - Quilt Judging Video Series**

[https://www.youtube.com/watch?v=1\\_qV\\_SAKays](https://www.youtube.com/watch?v=1_qV_SAKays)

### **Maine 4-H - Resource Bank of Class Videos**

<https://extension.umaine.edu/plugged-in/program-volunteer-resources/4h/go-virtual/judging/>

## Achievement Day Idea

Have your members create a virtual judging competition! Assign or have each member select a class type, this could be livestock, food, crafts, or something totally out of the box! Have the member create the class by providing 4 videos or photos to be judged. They could be photos or videos found online, or they could create them themselves. Have them submit the class description, photos/videos, official placings and official reasons. Then compile all the members' classes into a virtual competition and have them all judge the classes compiled by their peers.

## Speaker Ideas

- Certified Crop Advisor - Crop Judging
- Maple Syrup or Honey Producer
- Holstein Canada Classifier - Dairy Judging
- Local Homecraft Judge - Food/Craft Judging
- Professional Public Speaker - Speaking Tips
- 4-H Ontario Ambassador - Representing 4-H
- Livestock Show Judge - Their Experience
- Lawyer - Importance of Reasoning
- Commodity Association Representative

## Activity #1 Make Your Argument

This activity can be done individually or in small groups. Have the member(s) prepare a short presentation arguing one side of an argument. Ask them to present their argument and supporting reasoning to the group. This helps to develop critical thinking and public speaking skills.

Examples:

Should the legal age to vote in Canada change to 16 years old?

Should schools ban homework?

What do you believe is the "right" age for youth to have social media?

Should dodgeball become an official Olympic sport?

Should bottled water be banned?

## Activity #2 Would You Rather?

Prepare a list or slideshow of would you rather questions for members to ponder. Ask the group which they would choose. Then have members share their reasoning on their decision. This is a great way to use digital tools like polls in Zoom or Kahoot. Create questions that present two good options, two bad options, focus on their future selves and/or 4-H focused for variety. This helps to develop critical thinking skills and providing reasoning.

Examples:

Would you rather ride a bike to work or a horse to work?

Would you rather eat all your food ice cold or super hot?

Would you rather only show beef or dairy for the rest of your life?

Would you rather always talk in rhymes or sing instead of speaking?

## Activity #3 The Best Mate

Select your livestock commodity of choice and highlight the features of a breeding female to present to members. Then prepare information on three or four possible male mates for the female. Have members decide which male would make the best mate for the female. This is an opportunity to talk about genetics, desirable features for breeding and species-specific information. You can take a fun spin on this and create the profiles' presentation to look like a dating show!

## Activity #4 Milkshake Taste Test

Gathered virtually or independently at home, make milkshakes for taste testing. Make and prepare one serving of the milkshake and have members divide it into four smaller cups. Add four different flavours to each individual cup. Have the members taste each and rank their preferences. This activity has members engaged in a hands-on activity and helps develop reasoning. (Recipe from Milk Makes it Better Project)

Ingredients:

- 2 to 3 scoops of vanilla ice cream
- 175mL cold milk

Flavourings:

- Chocolate or caramel syrup
- Strawberry or fruit jam
- Vanilla flavouring
- Frozen or canned fruit

Equipment:

Blender or food processor, ice cream scoop, tall glass, liquid measure, dry measure, small measuring spoons, four small glasses.

Instructions:

- Place scoops of ice cream in blender or food processor.
- Add milk and flavouring. Blend until smooth.
- Pour into glass and serve immediately.