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# **4-H ONTARIO PROJECT**



**Best of the Bakery** 

**RECORD BOOK** 

The 4-H Pledge I pledge my Head to clearer thinking, my Heart to greater loyalty, my Hands to larger service, my Health to better living, for my club, my community and my country.

The 4-H Motto Learn To Do By Doing

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4-H Ontario

**Project Resource Information:** 

Reference and Activity Guide Developed by: Saskatchewan 4-H Council; Written by Diane Tinnish Record Book Created by: Elizabeth Johnston, 4-H Ontario Cover Photo by: Elizabeth Johnston, 4-H Ontario Layout by: Mary-Kathleen Dunn Date: March, 2018

4-H Ontario grants permission to 4-H Volunteers to photocopy this 4-H project resource for use in their local 4-H program.

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### **RECORD KEEPING – WHY?**

Record Books are to document time and money spent, what you have learned, your ideas, memories and what you liked and didn't like. Your Record Book also....

- Helps you set goals for this project
- Has space to record important dates, your elected executive and the names and contact information of your leaders and club members
- Is a great way to get and stay organized

Down the road when you look back on your 4-H projects these books will be able to remind you what you learned so you can use those skills later in life. It will bring back memories of the project, your 4-H friends, your story and thoughts at the time of the project. You will never forget because this book will act as a reminder! It will also be useful at the Achievement Program, when looking at your progress and when reviewing your accomplishments.

#### How do I organize my materials?

- 1. Make your records neat and easy to read. This will make it easier to find information later on, and to share your information with others.
- 2. Use a three ring binder or duotang to hold your materials and divide your information into sections using dividers. This will keep things from becoming lost and will make it easier to find what you need later on. This will also allow you to add extra pages later.

#### How do I keep good records?

- 1. Keep track of activities throughout the meetings, as you complete different parts of the project. It's often difficult to remember things that happened in earlier meetings.
- 2. Make sure the information you write in your Record Book is complete and accurate. If you're not sure about something, ask your leader for help before writing it in your book. You can also consult people in your community or do some research on your own. If you borrow information from someone or someplace else, make sure you write down where you found it.

#### Remember that this is YOUR Record Book so make it your own! And, remember to bring your Record Book to every meeting!

### **BASIC INFORMATION**

#### RECORD BOOK FOR 20\_\_\_\_\_

Name:\_\_\_\_\_

Address:\_\_\_\_\_

Name of Parent or Guardian:\_\_\_\_\_

Age as of January 1:\_\_\_\_\_ Number of Years in 4-H:\_\_\_\_\_

List the other 4-H projects you are currently involved in:

Club Name:\_\_\_\_\_\_ Association:\_\_\_\_\_

**CLUB MEMBERS:** 

NAME	PHONE NUMBER	EMAIL
	_	

## WHO'S WHO

Club President:	_ Ph. # / E-mail:
Vice President:	_ Ph. # / E-mail:
Secretary:	_Ph. # / E-mail:
Treasurer:	_ Ph. # / E-mail:
Press Reporter:	_ Ph. # / E-mail:

#### **MEETING DATES:**

	DATE & TIME	F	PLACE	NOTES (Things to bring, remember, etc)
Meeting 1				
Meeting 2				
Meeting 3				
Meeting 4				
Meeting 5				
Meeting 6				
Achievement Program				
LEADER NAME & CONTACT INFORMATION				IE & CONTACT INFORMATION

### MEMBER EXPECTATIONS AND GOALS

Why did you join the Best of the Bakery club?

What is one goal that you want to achieve in this project?

Do you have any ideas for fun things to do during the project?

Do you have any ideas for an Achievement Program for the Best of the Bakery Project? (Keep in mind that an Achievement Program should include the community in some way).

#### **Member Responsibilities**

- Be a current paid member of 4-H Ontario
- Attend at least 2/3 of the meeting time allotted for this project
- Complete the Record Book for this project. Bring it with you to each meeting!
- Put your Record Book in a binder or duotang so you don't lose any of the pages.
- Complete any other projects as required by the club leaders.
- Remember the more you put into your 4-H club the more you will get out of it!

# **ROLL CALLS – IN MY OPINION.....**

	ROLL CALL	MY ANSWER
1		
2		
3		
4		
5		
6		
7		

### **PROJECT SUMMARY: BEST OF THE BAKERY PROJECT**

Α.	ember Comments	
	1.	What did you gain from taking this project?
	2. a.	Which meeting or topic was the most/least interesting? Why? Most:
	b.	Least:
	3.	Comment and/or give suggestions for improvements on the overall project (eg. Activities, tours, achievement program plans, member presentations, special activities, judging information).
	4.	What interests would you like to explore through future 4-H projects?
B.	Pa	rent/Guardian Comments:
C.	Lea	ader Comments:
This pr	roje	ct has been completed satisfactorily!
Memb	er:_	Leader:
Date:_		Leader:
4-H Or	ntar	Leader: io: Best of the Bakery - Record Book

## **RECIPE RECORD**

Name of Recipe:				
Ingredients:				
Instructions:				
How did it turn	out?			

\*\*NOTE: photocopy this page to record all recipes made at the meeting as well as new recipes found at home.

### ACTIVITY #5A (MEETING #3)

#### How Much Does It Cost To Make A Cheesecake?

Cheesecakes are tasty but they can sometimes be expensive to make!

Instructions:

- 1. Make a list of all of the ingredients needed to make your favourite cheesecake (using this page).
- 2. Using the Internet, look up the costs at a local grocery store and record the price of each ingredient (or take a trip to the local grocery store and find each item in the store).
- 3. Figure out what percentage of each item is needed to make the cheesecake (i.e. butter comes in one pound packages but some recipes only require ½ pound so the cost of the pound of butter will need to be divided in half).
- 4. Be prepared to share your results with the rest of the group.

Remember that this does not include the cost of the hydro for the oven to bake the cheesecake.

## ACTIVITY #6A (MEETING #4)

#### Judging Cookies – Judging Card

#### Criteria

- 1. Is it attractive and eye appealing? Does it look like a cookie you would like to eat?
- 2. If the cookie has chocolate chips (or other ingredients added), are they evenly distributed in the cookie? Is the cookie round?
- 3. Has the cookie been cooked properly
- 4. Does the cookie have a pleasant taste?

If possible, use the guidelines found in the Ontario Association of Agricultural Societies (OAAS) Homecraft Judging Standards booklet. To request a copy, visit <u>http://ontarioagsocieties.com/</u>

#### **Giving Reasons:**

I place this class of cookies \_\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

I place cookie \_\_\_\_\_ first because......

I place cookie \_\_\_\_\_ over cookie \_\_\_\_\_ because.....

I place cookie \_\_\_\_\_ over cookie \_\_\_\_\_ because.....

I place cookie \_\_\_\_\_ over cookie \_\_\_\_\_ because.....

I place cookie \_\_\_\_\_ 4th because......

For these reasons, I place this class of cookies \_\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_\_,

Official Placing \_\_\_\_\_\_.

#### **EXTRA ACTIVITIES**

### **ACTIVITY #11 - BAKING WORDSEARCH**

U F Q S E I K O O C S G C J I H J M X U ΤΙΙΚΚΥΨΖΟΤΟΡΙΕΟΑΙΙΖΙ G O J I U R W Q N Q A K S O B L B P N U NURGPBAEFIVISZKNUENJ T R W B E L I O A B D D G Q S P P V S D O D K M U D P J E A P S S F T Z D P C R U K G T E P D L C R M G N P W V Q J F G J P A R S P B U A K T T G I B Y S Q E T X P G K T A P G F Y K P I D F N A I Z R IUTFBWJC SNBGNCULUJSH I D P Y A S J W M X O C B E R K U N D M G M E K D G J L Y X O S Y U S F V M F A NWECNSELSVZRJCTLWOBR ISSZOSTRATCVOCYTXUBZ CIJRFRXPHZABETPREDP Ι IAVRNIABVZKZKTCEIRSP RECIPERTFCEDANXUZAKA L T L I O E V Z I C H E E S E C A K E N IUDLAMUOWNHZHOMJSZVI Z Y W D M I X E R Q G X Z T G Q I J S Q

BOWL	INGREDIENTS
BREAD	MARZIPAN
BUTTER	MILK
CAKE	MIXER
CHEESECAKE	MUFFINS
COOKIES	OVEN
CUPCAKES	PIES
DECORATING	RECIPE
FLOUR	SPATULA
FONDANT	SUGAR
FRUIT	TARTS
ICING	TEA

## **EXTRA ACTIVITIES** ACTIVITY #12 - BAKING WHEEL OF FORTUNE

Either working individually or as pairs, have 4-H members fill in the blanks to discover the names of the baked goods.

1. b n e
2ug
3pI pe
4. s r w e r c ee k
5lebry mfn
6utras
7. ccotc_k
8uce
9of
10a m l _ c ie

### EXTRA ACTIVITIES ACTIVITY #13 - BAKING BINGO

Using the Bingo card provided on the next page, fill in the squares with the following choices:

- Measuring cup
- Recipe
- Cookies
- Cheesecake
- Mixing bowl
- Spatula
- Whisk
- Pastry
- Chef
- Baking soda
- Knife
- Oven
- Cake pan
- Muffin tin
- Oven mitts

- Flour
- Brown sugar
- White sugar
- Butter
- Egg whites
- Electric mixer
- Wooden spoon
- Gingerbread
- Cupcakes
- Egg yolk
- Doughnuts
- Fruit cake
- Birthday cake
- Chocolate chips
- Batter

# **BAKING BINGO CARD**

B	Ι	N	G	Ο
		FREE SPACE		