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4-H ONTARIO PROJECT



Llama

RECORD BOOK



4-H Ontario

The 4-H Pledge

I pledge my Head to clearer thinking,
my Heart to greater loyalty,
my Hands to larger service and
my Health to better living
for my club, my community and my country.

The 4-H Motto

Learn To Do By Doing

4-H Ontario Provincial Office

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Thank you to the 4-H volunteers who reviewed this project for us!
Judy Shelley, Grey 4-H Association
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4-H Ontario grants permission to 4-H Volunteers to photocopy this 4-H project resource for use in their local 4-H program.

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RECORD BOOK

Record Keeping – Why?

Record Books are to document time and money spent, what you have learned, your ideas, memories and what you liked and didn't like. Your Record Book also...

- Helps you set goals for this project
- Has space to record important dates, your elected executive and the names and contact information of your leaders and club members
- Is a great way to get and stay organized

Down the road when you look back on your 4-H projects these books will be able to remind you what you learned so you can use those skills later in life. It will bring back memories of the project, your 4-H friends, your story and thoughts at the time of the project. You will never forget because this book will act as a reminder! It will also be useful at the Achievement Program, when looking at your progress and when reviewing your accomplishments.

How do I organize my materials?

1. Make your records neat and easy to read. This will make it easier to find information later on, and to share your information with others.
2. Use a three ring binder or duotang to hold your materials and divide your information into sections using dividers. This will keep things from becoming lost and will it easier to find what you need later on. This will also allow you to add extra pages later.

How do I keep good records?

1. Keep track of activities throughout the meetings, as you complete different parts of the project. It's often difficult to remember things that happened in earlier meetings.
2. Make sure the information you write in your Record Book is complete and accurate. If you're not sure about something, ask your leader for help before writing it in your book. You can also consult people in your community or do some research on your own. If you borrow information from someone or someplace else, make sure you write down where you found it.

Remember that this is YOUR Record Book so make it your own! And, remember to bring your Record Book to every meeting!

Who's Who

Club President: _____ Ph. #/E-mail: _____

Vice President: _____ Ph. #/E-mail: _____

Secretary: _____ Ph. #/E-mail: _____

Treasurer: _____ Ph. #/E-mail: _____

Press Reporter: _____ Ph. #/E-mail: _____

Meeting Dates:

	<i>Date & Time</i>	<i>Place</i>	<i>Notes: (Things to bring, remember, etc.)</i>
Meeting 1			
Meeting 2			
Meeting 3			
Meeting 4			
Meeting 5			
Meeting 6			

Leader Name & Contact Information

Member Expectations and Goals

Why did you join the Llama club?

What is one goal that you want to achieve in this project?

Do you have any ideas for fun things to do during the project?

Do you have any ideas for an Achievement Program for the Llama club? (Keep in mind that an Achievement Program should include the community in some way).

Member Responsibilities

- Be a current paid member of 4-H Ontario
- Attend at least 2/3 of the meeting time allotted for this project
- Complete the Record Book for this project. Bring it with you to each meeting!
- Put your Record Book in a binder or duotang so you don't lose any of the pages.
- Complete any other projects as required by the club leaders.
- Remember the more you put into your 4-H club the more you will get out of it!

Roll Calls – In my Opinion.....

	<i>Roll Call:</i>	<i>My Answer:</i>
<i>Meeting 1</i>		
<i>Meeting 2</i>		
<i>Meeting 3</i>		
<i>Meeting 4</i>		
<i>Meeting 5</i>		
<i>Meeting 6</i>		

Project Summary – Llama Project

A. Member Comments

1. What did you gain from taking this project?

2. Which meeting or topic was the most/least interesting? Why?
 - a. Most:

 - b. Least:

3. Comment and/or give suggestions for improvements on the overall project (eg. activities, tours, achievement program plans, member presentations, special activities, judging information).

4. What interests would you like to explore through future 4-H projects?

B. Parent/Guardian Comments:

C. Leader Comments:

This project has been completed satisfactorily!

Member: _____ Leader: _____

Date: _____ Leader: _____

Take Home Activity #1 (Meeting #1)

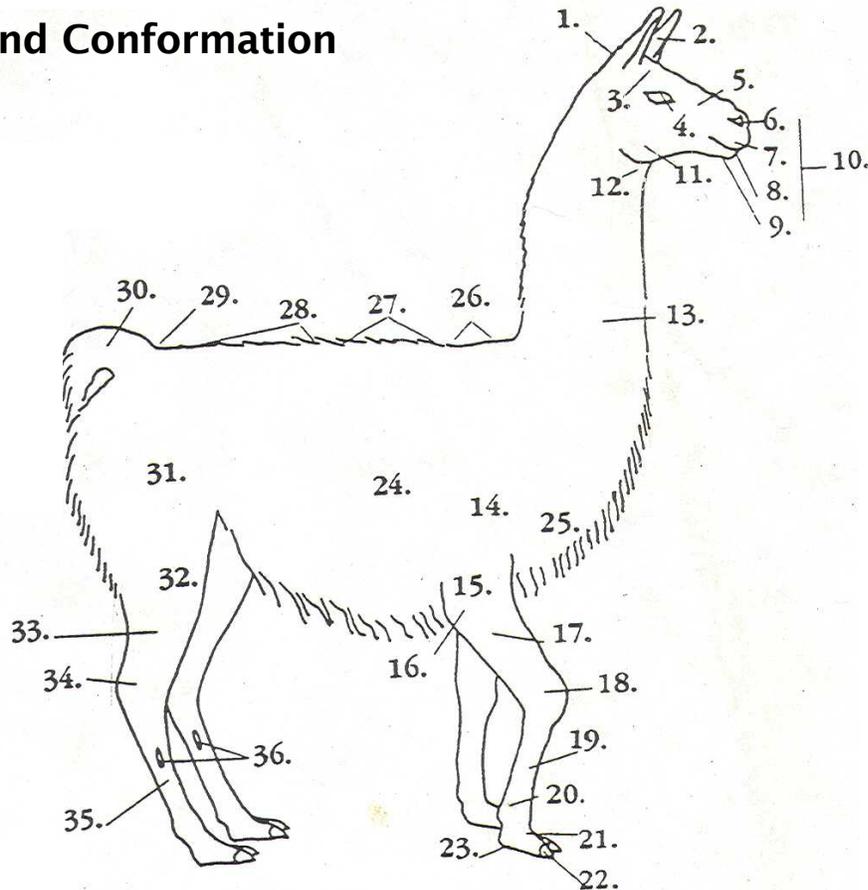
Using the library or the Internet, find out how many llamas there are in North America and in South America. If possible, try to find out how many llamas are in Canada. Record your findings below.

Take Home Activity #2 (Meeting #1)

Interview someone who has llamas. Find out why they chose to have llamas, what they like about them, what they don't like about them, if they use them for a specific job or if the animals are pet, etc. Record your findings below.

Activity #3 (Meeting #2)

Structure and Conformation



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

- tail
- pastern
- muzzle
- fetlock
- eye
- forearm
- arm
- back
- nail
- ribs
- scent gland
- jaw
- poll
- cannon or shank

- | | |
|-----------|-----------------|
| 15. _____ | gaskin |
| 16. _____ | elbow |
| 17. _____ | nostril |
| 18. _____ | ear |
| 19. _____ | knee |
| 20. _____ | shoulder |
| 21. _____ | thigh |
| 22. _____ | pad or slipper |
| 23. _____ | hock |
| 24. _____ | upper lip |
| 25. _____ | withers |
| 26. _____ | neck |
| 27. _____ | hind cannon |
| 28. _____ | tail head |
| 29. _____ | forehead |
| 30. _____ | hock |
| 31. _____ | chest or breast |
| 32. _____ | lower lip |
| 33. _____ | throatlatch |
| 34. _____ | stifle |
| 35. _____ | face |
| 36. _____ | loin |

Take Home Activity #1 (Meeting #2)

Where in your area, besides buying directly from a farmer, are alpacas sold? Research and create a list of auction barns/events where a person might be able to buy an alpaca and when the sales/events happen. Record your findings below.

Take Home Activity #1 (Meeting #3)

Interview an alpaca owner in your area. Find out what he/she feeds their llamas. Do they grow any of the feed themselves? Do they buy most or all of the feed? If they buy the feed, do they buy it from another farmer or from a feed mill? Record your findings below.

Take Home Activity #2 (Meeting #3)

How much does it cost to feed an alpaca for a year? Using the library, the Internet or by talking to a llama owner, research the costs to feed one alpaca per day and then multiply that by 365 days to find out the cost for an entire year. Record your findings below.

Take Home Activity #1 (Meeting #4)

Is there a veterinarian in your area that specializes in llamas and alpacas or who has taken extra courses to gain knowledge about these animals? How far away from where you live do you have to go to find a veterinarian with this knowledge? Record your findings below.

Take Home Activity #2 (Meeting #4)

Lice can be a problem for llamas. Interview a veterinarian to find out what products are available to help treat this problem, what the cost is for one treatment and how many treatments a llama should have to rid them of lice. Record your findings below.

Take Home Activity #1 (Meeting #5)

Llamas as Guard Animals

Explain the ways a llama will defend itself and can serve as a guard animal in an individual farm setting. List how a llama guards animals differently than other types of guard animals (e.g. what does a llama do differently than what a donkey might do guarding animals).

Activity #13 (Meeting #6)

Judging Llamas - Judging Card

Criteria

1. Does the llama have the proper characteristics?
2. Does the llama look healthy?
3. Does it look different than it should? Does it have improper markings/features?
4. Is it the proper size?
5. Is it actually a llama?

Giving Reasons:

I place this class of llamas _____, _____, _____, _____

I place llama _____ first because _____

I place llama _____ over llama _____ because _____

I place llama _____ over llama _____ because _____

I place llama _____ over llama _____ because _____

I place llama _____ 4th because _____

For these reasons, I place this class of llama _____, _____, _____, _____

Official Placing

EXTRA ACTIVITIES

Activity #15

Llama Memory Game

Have everyone sit in a circle facing the centre of the circle. The first person says their name and one thing they are going to take with them on their Llama Packing excursion. The second person then has to repeat the first person's name and what they are taking and then add to the list with their name and their item. The third person then repeats what the first two have said and adds to the list. This continues around the entire circle until the person who started the circle repeats everyone's names and what they are bringing on the excursion.

Activity #16

Ball Toss

This is a review exercise. Have everyone stand up and form a circle so that everyone is facing inwards looking at each other. Toss a foam ball or bean bag to a person and have them tell what they thought was the most interesting fact or idea that was discussed at the meeting or in the project (if doing this activity at the last meeting. They then toss the ball to someone else and that person explains what they thought was the most interesting fact learned. Continue the exercise until everyone has caught the ball at least once and explained an interesting fact or idea learned.

Answers - Activity #3 (Meeting#2)

- | | |
|-----------------|---------------------|
| 1. Poll | 19. Cannon or Shank |
| 2. Ear | 20. Fetlock |
| 3. Forehead | 21. Pastern |
| 4. Eye | 22. Nail |
| 5. Face | 23. Pad or Slipper |
| 6. Nostril | 24. Ribs |
| 7. Upper Lip | 25. Chest or Breast |
| 8. Muzzle | 26. Withers |
| 9. Lower Lip | 27. Back |
| 10. Muzzle | 28. Loin |
| 11. Jaw | 29. Tail Head |
| 12. Throatlatch | 30. Tail |
| 13. Neck | 31. Thigh |
| 14. Shoulder | 32. Stifle |
| 15. Arm | 33. Gaskin |
| 16. Elbow | 34. Hock |
| 17. Forearm | 35. Hind Cannon |
| 18. Knee | 36. Scent Gland |

