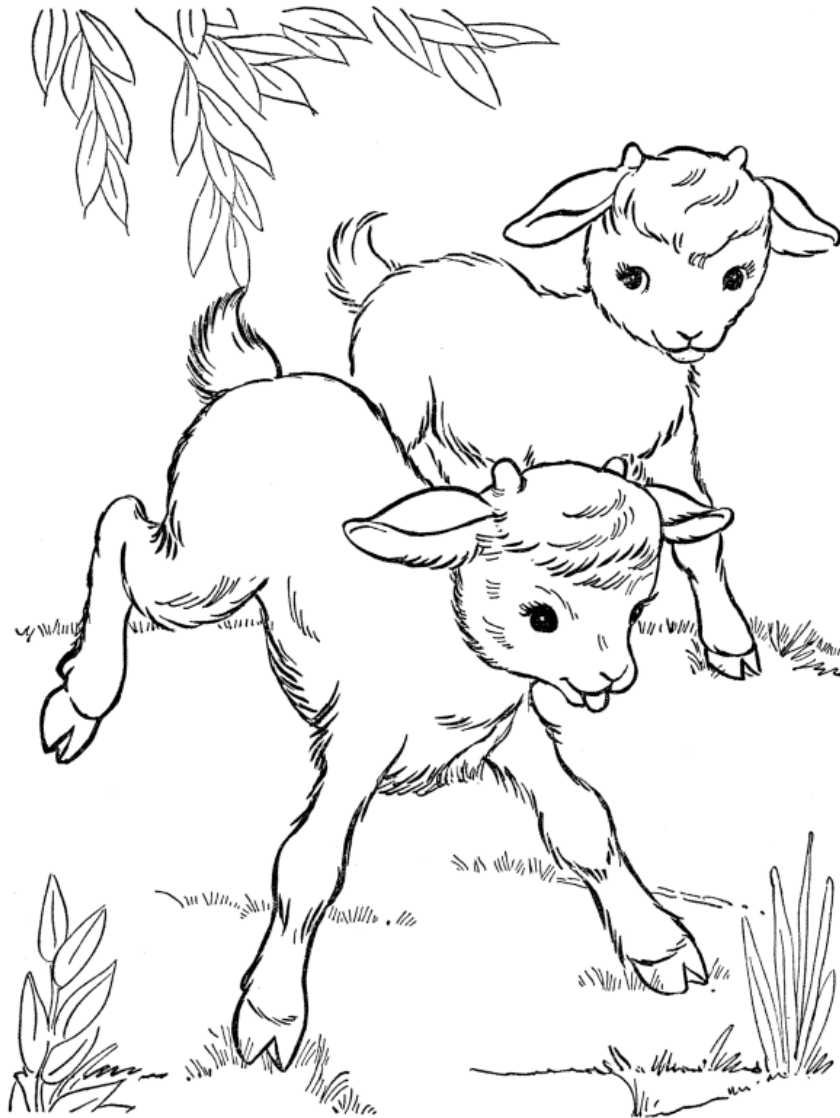


Goats Everywhere!



The 4-H Pledge

I pledge my Head to clearer thinking,
my Heart to greater loyalty,
my Hands to larger service,
my Health to better living,
for my club, my community,
my country, and my world.

The 4-H Motto

Learn To Do By Doing

4-H Ontario Provincial Office

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Date: February, 2022

A special thank you to the 4-H Associations and Volunteers from Grenville, Grey, Parry Sound, Wellington and York that piloted the Cloverbud Program for 4-H Ontario. Their feedback, dedication and enthusiasm helped in the development of the program materials and was greatly appreciated.

4-H Ontario is pleased to be able to provide project resource reference manuals for use by volunteers in clubs. 4-H Ontario screens and trains volunteers to equip them with the tools to serve as positive role models for youth. With so many topics to choose from, 4-H volunteers are trusted to use these resources to provide safe and quality programming while using their judgement to assess the appropriateness of activities for their particular group of youth. By downloading any 4-H resource, you agree to use it for 4-H purposes and give credit to the original creators. Your provincial 4-H organization may have restrictions on the types of 4-H projects or activities which can be completed in your region.

4-H Ontario grants permission to 4-H Volunteers to photocopy this 4-H project resource for use in their local 4-H program. All information presented in this Project Resource was accurate at the time of printing.



CANADA
4-H Ontario



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BORN ON THE FARM

Material for this 4-H Cloverbud unit was supported by Gay Lea Foods Co-operative Ltd.



4-H Inclusion Statement

4-H in Canada is open to all* without discrimination based on race, national or ethnic origin, colour, religion, sex, age or, mental or physical disability.**

4-H is dedicated to providing a safe and inclusive environment that allows for universal access and participation. Where barriers to participation are identified, 4-H will, with reasonable accommodation, adapt programs, rules, policies, or expectations to reduce or remove the barriers.

Any accommodations, changes or exceptions will be assessed on an individual basis, taking into account the individual experience of the member and their family. The physical safety and emotional well-being of members, leaders, staff and volunteers is 4-H's highest priority, and is the ultimate consideration in final decisions.

4-H Canada and local 4-H organizations consider inclusion a priority. Leaders are encouraged to work with individuals and their families to identify and discuss accommodations as required, and to reach out to provincial or national office staff for help with unresolved concerns.

**This applies to youth members (ages 6 to 21), volunteers, leaders, staff and professionals.*

***Definition of discrimination as per Canadian Charter of Rights and Freedoms.*

Déclaration sur l'inclusion des 4-H

L'adhésion aux 4-H au Canada est ouverte à tous les jeunes* sans discrimination fondée sur la race, l'origine nationale ou ethnique, la couleur de la peau, la religion, le sexe, l'âge ou le handicap mental ou physique. **

Les 4-H ont pour mission d'offrir un environnement sécuritaire et inclusif qui permet l'accès et la participation de tous. Lorsque des obstacles à la participation sont décelés, les 4-H adapteront, à l'aide de mesures d'adaptation raisonnables, les programmes, les règles, les politiques ou les attentes afin de réduire ou d'éliminer ces obstacles.

Toute mesure d'adaptation, modification ou exception sera évaluée au cas par cas, en tenant compte de l'expérience personnelle du membre et de sa famille. La sécurité physique et le bien-être émotionnel des membres, des animateurs et des animatrices, des membres du personnel et des bénévoles sont la priorité absolue des 4-H et constituent le facteur ultime à considérer lors de la prise des décisions définitives.

Les 4-H du Canada et les organisations locales des 4-H considèrent l'inclusion comme étant une priorité. Les animateurs et les animatrices sont encouragés à collaborer avec les personnes et leurs familles afin de définir et d'examiner les mesures d'adaptation, selon les besoins, et de communiquer avec le personnel du bureau provincial ou national pour obtenir de l'aide en cas de préoccupations non résolues.

**Ceci s'applique aux jeunes membres (âgés de 6 à 21 ans), aux bénévoles, aux animateurs, aux membres du personnel et aux professionnels.*

***Selon la définition de discrimination en vertu de la Charte canadienne des droits et libertés*

GOATS EVERYWHERE!

Objectives and Goals of the Unit:

- Discover what products are derived from goat production
- Learn terminology used within the goat industry
- To help to increase creativity in Cloverbud's using goat-themed activities

Background:

The goat industry in Canada is growing. Goats are used for milk, meat and fibre production and goats can also be companion animals as well. In this unit, Cloverbuds will learn about aspects of goats and goat production in Ontario through video and hands-on activities.

4-H Pledge and Roll Call

Suggested Roll Calls:

- Name something you think a goat eats.
- Name a product we get from the production of goats.
- Name a colour that a goat's hair could be.
- If you could name a goat, what name would you give it?

Time Frame: Units are to be completed in a two hour time frame. there is more material here than what can be covered in two hours. Please choose activities according to the age and abilities of your clover bud participants.

GETTING STARTED

Introduction to Milking Goats

Time: 10-15 minutes

Materials Needed:

- Computer/laptop and access to the Internet

Watch the video, created by Farm & Food Care Ontario, titled 'How Dairy Goats are Milked' <https://www.youtube.com/watch?v=sy3g-HSdHRs>

Discuss the following questions:

- Do you think you would want to milk goats? Why or why not?
- Have you ever tasted goat's milk? Did you like it? Why or why not?
- How many products (food or otherwise) can you name that could be made with goat's milk?

Goats Everywhere! Wordsearch

Time: 10-15 minutes

Materials Needed:

- Goats Everywhere! Wordsearch page (found in the Resource section at the end of this unit)
- Goats Everywhere! Wordsearch Answer Key page (Resource section at the end of this unit)
- Writing utensils

Print enough word searches for every Cloverbud. Distribute word searches and writing utensils and give Cloverbuds at least 5 minutes to work independently on the activity. After the time is up, or once everyone is finished, gather Cloverbuds and go over each of the words listed on the word search. Put word searches aside to be collected at the end of the meeting.

LET'S EXPLORE

If A Goat Can Do It...

Time: 10-15 minutes

Materials Needed:

- none

This game gets Cloverbuds moving their bodies like goats as a way of understanding how goats' bodies work! Stand up in front of the group and say, 'If a goat can climb, I can too!' If Cloverbuds believe goats can climb, they should simulate a climbing motion with their body. If they believe goats cannot climb, they should stay still. Cloverbuds who are correct - in this case, those who believe goats climb - should remain standing, while others sit down.

Add other sentences, including some that are true about goats and others that are not. Other things goats do include eating a lot, butting their heads, trying to escape from fences, getting close to other goats. If Cloverbuds think that goats do these things, they should act out the actions or pretend to do the behaviours with their bodies. If they believe goats do not do these things, they should hold still. Things goats do not do include standing on just two legs, washing themselves, and refusing to eat. Continue playing the game until only a few Cloverbuds are left standing! You can also make the game more of a challenge by letting Cloverbuds come up with the sentences you will call.

Paper Bag Goat Craft

Time: 25-30 minutes

Materials Needed:

- Paper bags (1 per Cloverbud)
- Paper bag goat template (2 pages) (found in the Resource section at the end of this unit)
- Grey paint and paintbrush or grey paper
- Crayons



- Scissors
- Glue

Give each Clovebud a paper bag and a copy of the templates. First, have everyone cut out all of the pieces on the template pages.

Template #1

- Grey Goat: Cover the paper bag with grey construction paper (just glue it on and trim) or paint the paper bag grey and let dry.
- Glue the upper jaw onto the HEAD. It should overlap the body a bit.
- Glue the beard onto the BODY beneath the lower jaw.
- Glue the lower jaw onto the BODY so that part of it is underneath the flap that is the HEAD.
- Glue the eyes onto the HEAD so they are above the upper jaw. If you like, you can use googly eyes instead of the paper template pieces.
- Glue the ears onto the sides of the HEAD close to the top.
- Glue the horns onto the top of the HEAD beside the ears.
- Glue the hair onto the top of the HEAD between the horns.
- Glue the tongue underneath the flippy tab so you cannot see it when the mouth is closed.

Template #2

- Glue the arms into the FLAP.
- Glue the legs to the bottom of the BODY.
- Fold the tail in half (so it's colored on both sides). Fold the dotted line tab and use this to glue the tail onto the BACK giving it a 3D effect.
- Glue the stomach onto the BODY.

The Paper Bag Goat is complete!

Activity Source: DLTK's Sites for Kids

LOOKING WITHIN

One Upon A Time

Time: 20-30 minutes

Materials Needed:

- Once Upon A Time page (found in the Resource section at the end of this unit)
- Writing Utensils

Print a copy of the Once Upon A Time page for each Cloverbud participant. This activity is to get participants to write a story using a sentence prompt. Participants may choose to focus their story on the information from goat facts discussed in this unit, or they can let their imagination run wild. Anything is possible with fiction!

Have each Cloverbud share their story with the group.

Billy, Nanny, Kid

Time: 10-15 minutes

Materials Needed:

- none

Before starting this activity, review the names of goats based on the goat's age and sex:

Billy goat – male adult goat
Nanny goat – female adult goat
Kid goat – baby/young goat

Have Cloverbuds sit in a circle. Ask for a volunteer in the group to be 'It.' This activity works the same as Duck, Duck, Goose, except that the volunteer who is 'it' walks around the circle saying, Billy, Nanny, Billy ,Nanny until they said Kid. Whoever is tagged as being the 'Kid' has to get up and run around the circle and try to get back to their spot before the person who is 'It' runs around the circle in the opposite direction to get to the spot that was occupied by the person tagged as the 'Kid.'

WRAPPING THINGS UP

My Goat Booklet

Time: 15-20 minutes

Materials Needed:

- My Goat Booklet page (found in the Resource section at the end of this unit)
- Writing and colouring utensils

Give each Cloverbud a My Goat Booklet page. Before filling out the booklet, cut around the outside of the booklet on the page. Then have Cloverbuds fold the page in half and then in half again to create a booklet.

Have Cloverbuds colour the picture on the front of the booklet and fill out the questions of:

- What I've always wanted to know about goats...
- What I want to know about goats...
- What I've learned about goats...

Ask for volunteers to share with the group what they wrote in their booklet.

Activity Source: KidZone Animals

Goat (Kid) Feed

Time: 10-15 minutes

Materials Needed:

- Waffle pretzels
- Chex cereal
- Chocolate candies
- Animal crackers
- Peanuts (depending on allergies in the group)



Image Credit: Pinterest

Have Cloverbud members dump all ingredients into the 'trough' and enjoy!

ADJOURNMENT

Additional Activities

- Hold the meeting at or tour a goat farm
- Tour a cheese processing plant that used goat's milk.
- Visit a grocery store that sells goat milk and meat products.
- Create a judging activity including any 4 samples of the hay (or any other type of feed a goat would eat) or a product made from goat's milk (cheese, soap, etc.)
- Make goat's milk soap.

References

AgScape <https://agscape.ca/>

DLTK'S Sites for Kids <https://www.dltk-kids.com/>

Education.com <https://www.education.com/>

Farm & Food Care Ontario <https://www.farmfoodcareon.org/>

Kid Zone <https://kidzone.ws/>

Ontario Dairy Goat Co-operative <https://www.ontariodairygoat.com/>

Ontario Goat <https://ontariogoat.ca/>

Goats Everywhere!

t l g o s g n p g k m u k r t
k w u t r q r q c i c j c o d
i f g a w d o a v d y n f j l
m y a v o p f s s s y w i m q
c i n r c i j l k s n k b t r
y m l x m b o w h q a n r x t
m v c k a m n a s k n n e p f
w f t q l t q k o h n s n f z
m f v d w b i l l y y t a f o
h l j j a m j j b n g r a i n
a e z k o i e i k q h j r q w
y c q h w e r a w f j u p u k
m b a r n q c y t g g e o t x
k q z m y w m s u d w y e t d
k f v z x t c m a m l h i h x

fibre

billy

nanny

grain

grass

dairy

milk

farm

meat

barn

kids

hay

Goats Everywhere!

t l g o s g n p g k m u k r t
 k w u t r q r q c i c j c o d
 i f g a w d o a v d y n f j l
 m y a v o p f s s s y w i m q
 c i n r c i j l k s n k b t r
 y m l x m b o w h q a n r x t
 m v c k a m n a s k n n e p f
 w f t g l t q k o h n s n f z
 m f v d w b i l l y y t a f o
 h l j j a m j j b n g r a i n
 a e z k o i e i k q h j r q w
 y c q h w e r a w f j u p u k
 m b a r n q c y t g g e o t x
 k q z m y w m s u d w y e t d
 k f v z x t c m a m l h i h x

fibre

billy

nanny

grain

grass

dairy

milk

farm

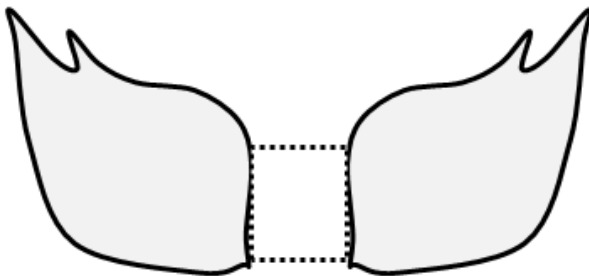
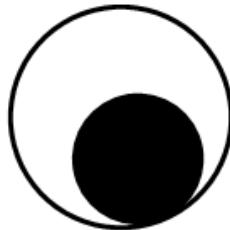
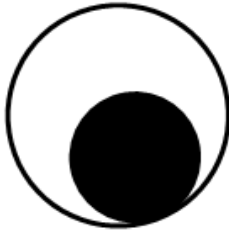
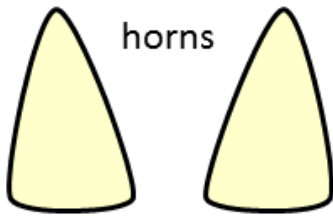
meat

barn

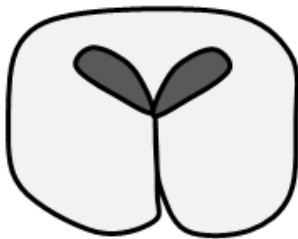
kids

hay

Paper Bag Goat Template



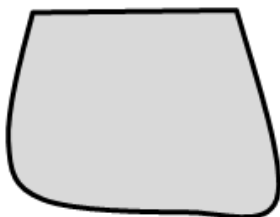
Tail (fold and glue so it sticks out from back three dimensionally)



Upper jaw
(overlaps lower
jaw when mouth is
closed)



Tongue
(under flap
so it does
not show
when mouth
is closed)

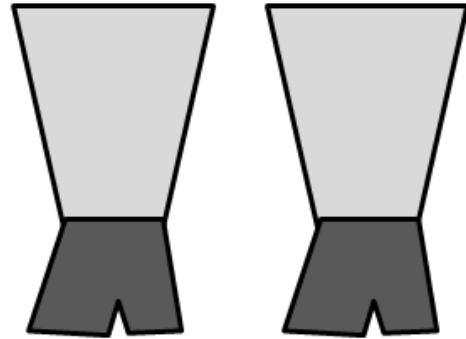
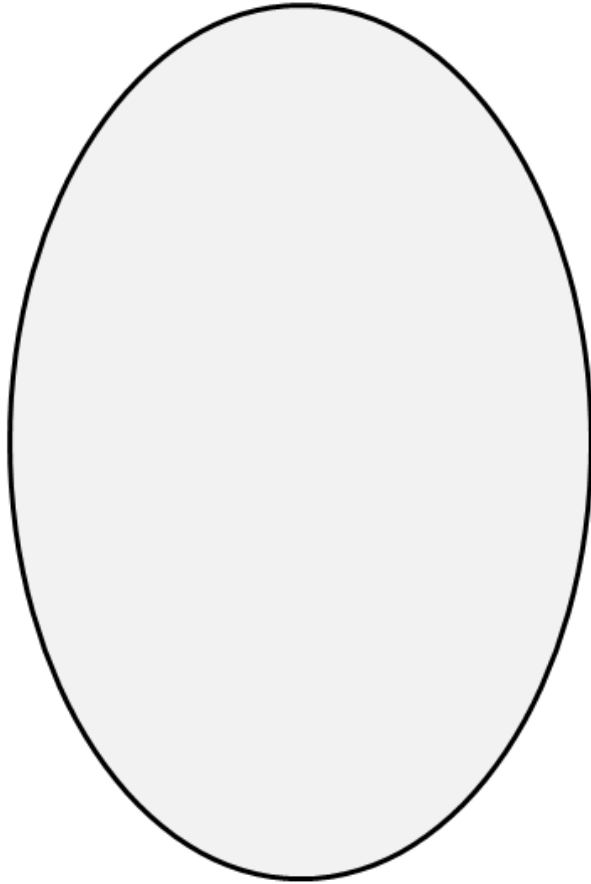


Lower jaw (glue under
the flap so most of
it shows)

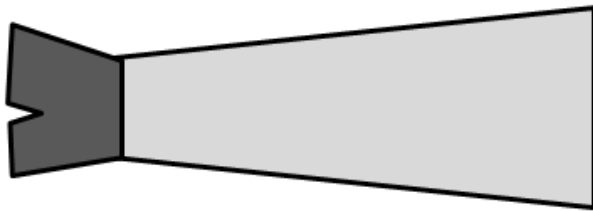


Beard
(under
lower
jaw)

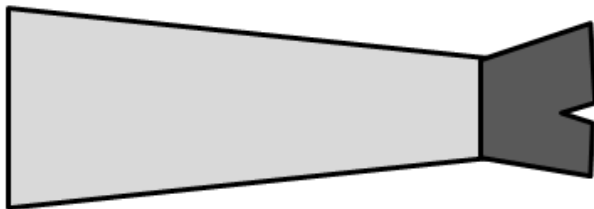
Paper Bag Goat Template



Legs (out the bottom)

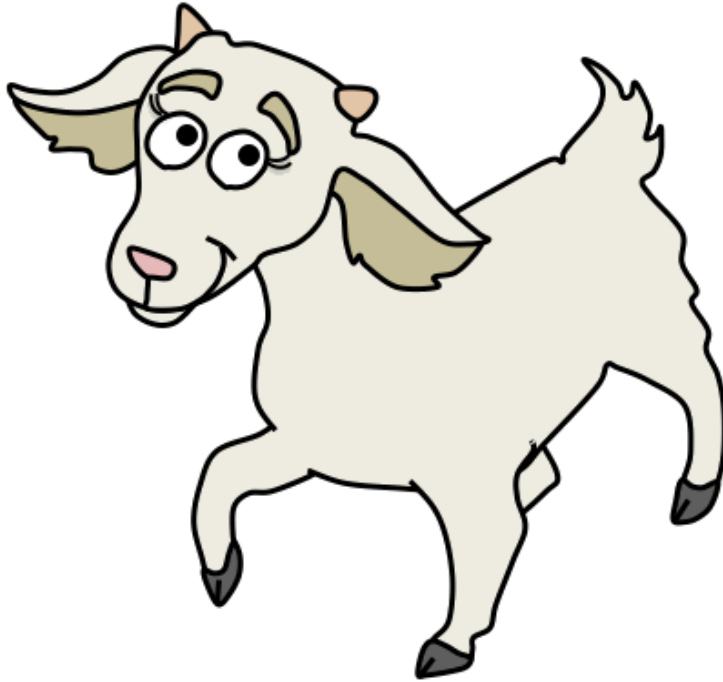


Arms (out the sides)

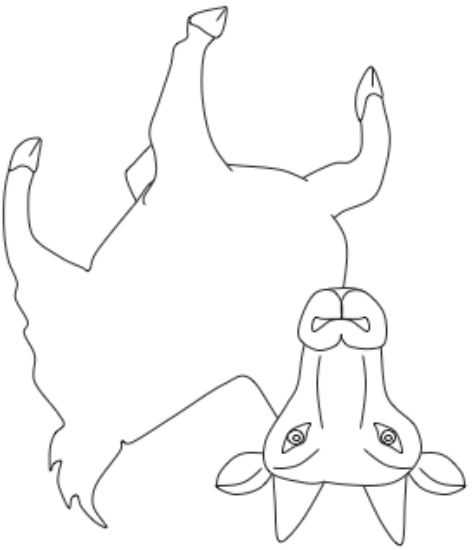


Name: _____

www.kidzone.ws
Creative Writing



Once upon a time, there lived a newborn goat kid.
From the moment she was born she...

<p>_____</p> <p>Name _____</p> <h1>My Goat Book</h1> 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>What I've learned about goats...</p>
<p>What I've always known about goats...</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>What I want to know about goats...</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>