



4-H Ontario

www.4-hontario.ca

4-H ONTARIO PROJECT



Quilting

RECORD BOOK



The 4-H Pledge

I pledge my Head to clearer thinking,
my Heart to greater loyalty,
my Hands to larger service,
my Health to better living,
for my club, my community and my country.

The 4-H Motto

Learn To Do By Doing

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INTRODUCTION

Record Keeping – Why?

Record Books are to document time and money spent, what you have learned, your ideas, memories and what you liked and didn't like. Your Record Book also....

- Helps you set goals for this project
- Has space to record important dates, your elected executive and the names and contact information of your leaders and club members
- Is a great way to get and stay organized

Down the road when you look back on your 4-H projects these books will be able to remind you what you learned so you can use those skills later in life. It will bring back memories of the project, your 4-H friends, your story and thoughts at the time of the project. You will never forget because this book will act as a reminder! It will also be useful at the Achievement Program, when looking at your progress and when reviewing your accomplishments.

How do I organize my materials?

1. Make your records neat and easy to read. This will make it easier to find information later on, and to share your information with others.
2. Use a three ring binder or duotang to hold your materials and divide your information into sections using dividers. This will keep things from becoming lost and will make it easier to find what you need later on. This will also allow you to add extra pages later.

How do I keep good records?

1. Keep track of activities throughout the meetings, as you complete different parts of the project. It's often difficult to remember things that happened in earlier meetings.
2. Make sure the information you write in your Record Book is complete and accurate. If you're not sure about something, ask your leader for help before writing it in your book. You can also consult people in your community or do some research on your own. If you borrow information from someone or someplace else, make sure you write down where you found it.

Remember that this is YOUR Record Book so make it your own! And, remember to bring your Record Book to every meeting!

WHO'S WHO

Club President: _____ Ph. # / E-mail: _____

Vice President: _____ Ph. # / E-mail: _____

Secretary: _____ Ph. # / E-mail: _____

Treasurer: _____ Ph. # / E-mail: _____

Press Reporter: _____ Ph. # / E-mail: _____

Meeting Dates:

	DATE & TIME	PLACE	NOTES (Things to bring, remember, etc)
<i>Meeting 1</i>			
<i>Meeting 2</i>			
<i>Meeting 3</i>			
<i>Meeting 4</i>			
<i>Meeting 5</i>			
<i>Meeting 6</i>			
<i>Achievement Program</i>			

LEADER NAME & CONTACT INFORMATION	LEADER NAME & CONTACT INFORMATION

MEMBER EXPECTATIONS & GOALS

Why did you join the Quilting Club?

What is one goal that you want to achieve in this project?

Do you have any ideas for fun things to do during the project?

Do you have any ideas for an Achievement Program for the Quilting Club? (Keep in mind that an Achievement Program should include the community in some way).

Member Responsibilities

- Be a current paid member of 4-H Ontario
- Attend at least 2/3 of the meeting time allotted for this project
- Complete the Record Book for this project. Bring it with you to each meeting!
- Put your Record Book in a binder or duotang so you don't lose any of the pages.
- Complete any other projects as directed by your leaders.
- *Remember the more you put into your 4-H club the more you will get out of it!*

ROLL CALLS - IN MY OPINION...

	ROLL CALL	MY ANSWER
1		
2		
3		
4		
5		
6		

PROJECT SUMMARY

The Quilting Project

A. Member Comments

1. What did you gain from taking this project?

2. Which meeting or topic was the most/least interesting? Why?
 - a. Most:

 - b. Least:

3. Comment and/or give suggestions for improvements on the overall project (eg. Activities, tours, achievement program plans, member presentations, special activities, judging information).

4. What interests would you like to explore through future 4-H projects?

B. Parent/Guardian Comments:

C. Leader Comments:

This project has been completed satisfactorily!

Member: _____ Leader: _____

Date: _____ Leader: _____

TAKE HOME ACTIVITY #1 (MEETING #2)

Quilt Patterns

Using the Internet or quilting magazines, find as many different quilt patterns as possible. Gather a collection of these pictures, glue them in below and label them with their pattern name. Be prepared to present your collection at the next meeting.

ACTIVITY #8 (MEETING #4)

Judging Quilts – Judging Card

Criteria

1. Is it attractive and eye appealing? Do the top and back complement each other?
2. Is it neat and clean? Does it have any holes or rips in it?
3. Are the stitches uniform and evenly spaced on both the front and back?
4. Are the borders straight and even?
5. Are the corners square and neatly constructed?

If possible, use the guidelines found in the Ontario Association of Agricultural Societies (OAAS) Homecraft Judging Standards booklet. To request a copy, visit <http://ontarioagsocieties.com/>

Giving Reasons:

I place this class of quilts _____, _____, _____, _____.

I place quilts _____ first because.....

I place quilts _____ over quilts _____ because.....

I place quilts _____ over quilts _____ because.....

I place quilts _____ over quilts _____ because.....

I place quilts _____ 4th because.....

For these reasons, I place this class of quilts _____, _____, _____, _____.

Official Placing _____.

EXTRA ACTIVITIES

Activity #14

Quilting Wordsearch

E H D H X G I S Y Y Q A G F T H Z E Z B
 Z C W J R U Q R B X C S N C A G M E J B
 S T B E H M A I N A B I I N O B G S A Y
 M I Z G A I P R I N T C T Z R K J C T X
 O T C I T V D O U D L H L O S B K Q Y H
 N S A R E O E X V O T N I T Y I U U S Y
 O B E T Z W J Q Z F L D U R N V J K B A
 C T V F N K O M S A E O Q G K D G T E F
 H T J Y I F Z N J R V G C P Q S U R R S
 R Z S T O C V H Y S B E D N C H W I Y M
 O H B A T T I N G Q E L U M R S M A X Z
 M H L Z R Z V P R Q I L Z H B S M D S J
 A N E O L T E D H U L E V S H M B I Z U
 T K F O B D N U G B R B Y A D J V C S C
 I A F J T G W O X A D M Q J G J I Z W S
 C T U W C W Z N C R K S R O B E R Y J H
 W B T E F B W A M G R R N G K F O U C G
 C I R B A F B M M Y Q Z P C A O N W J A
 J G C L O M K R O W H C T A P C O X T W
 Y G Q Q J R G H H R N Y B L A C Z W R Z

BACKING

BATTING

COLOUR

CONTRAST

EMBROIDERY

FABRIC

GUILD

HUE

IRON

LOFT

MONOCHROMATIC

PATCHWORK

PRINT

QUILTING

SELVAGE

STITCH

TERTIARY

TINT

TRIADIC

WEAVE

EXTRA ACTIVITIES

Activity #16

Quilt Block Wheel of Fortune

Either working individually or as pairs, have 4-H members fill in the blanks to discover the names of quilt blocks.

1. l _ _ _ a _ i _ _
2. _ e _ r _ _ w
3. _ in _ _ at _ h
4. s _ o _ m _ t _ e _
5. _ _ is _ c _ a _ n
6. m _ _ _ e l _ _ f
7. _ tt _ _ w _ n _ o _
8. fe _ _ h _ _ t _ r
9. r _ _ l _ _ ce
10. _ a _ a _ _ a
11. tu _ _ _ g tw _ _ _
12. _ a _ d _ _ a _ e